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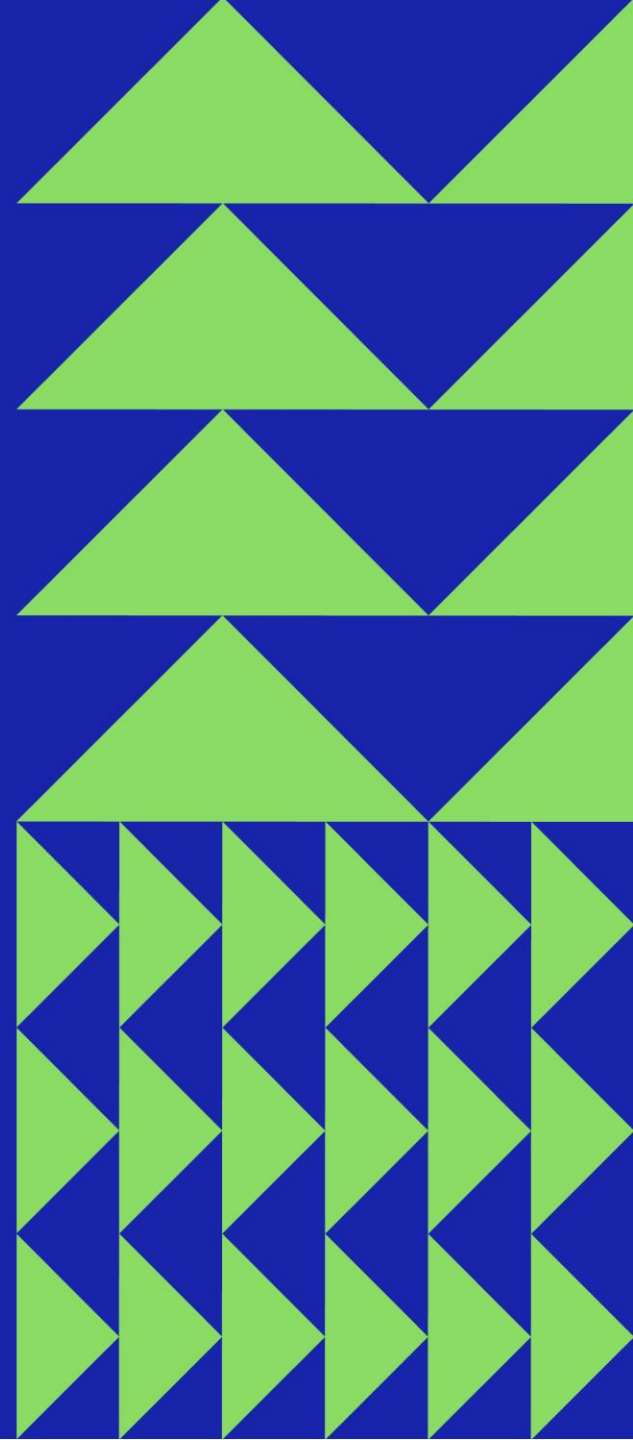
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# BUILDING BLOCKS IN EXPERIENTIAL LEARNING FOR INCLUSIVE TEACHING AND LEARNING

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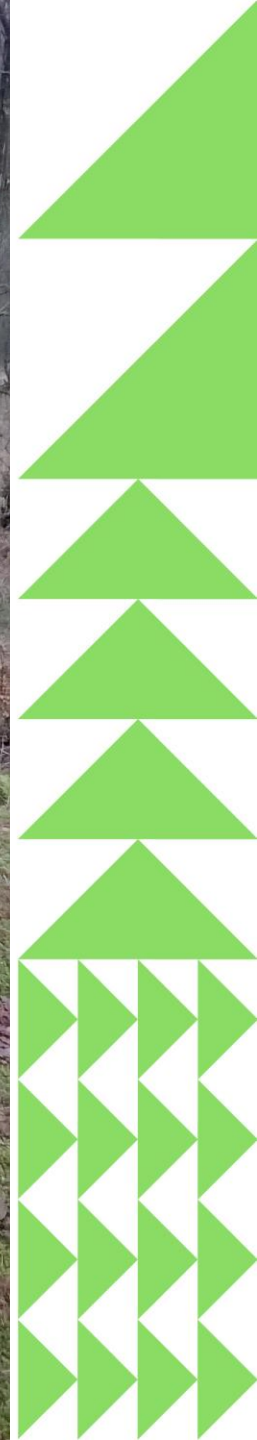




Disabling  
the  
enabled

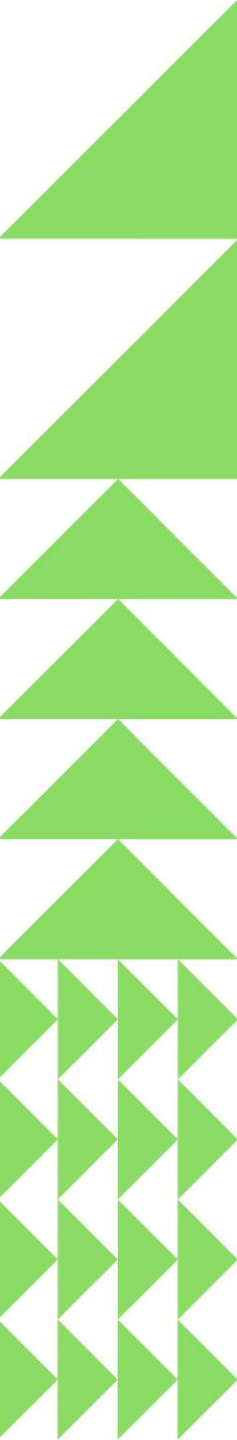
Visual, auditory and kinaesthetic learning

Supporting  
a range of  
learning  
styles

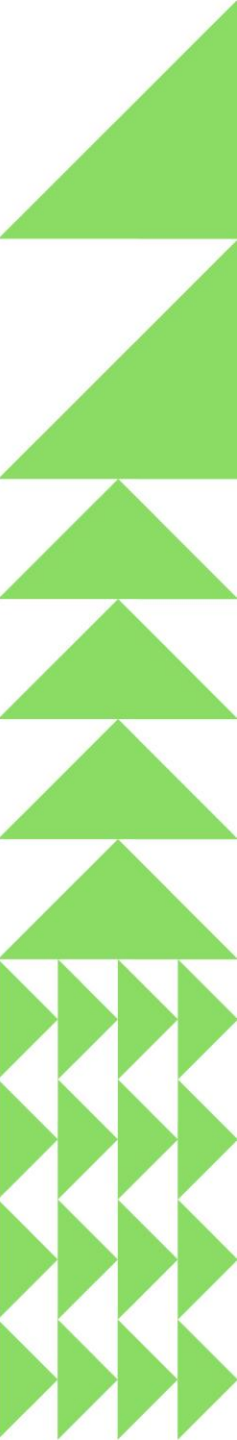




# Building blocks: bar graphs



# Building blocks – for review





# Promoting serious play as an intentional paradox

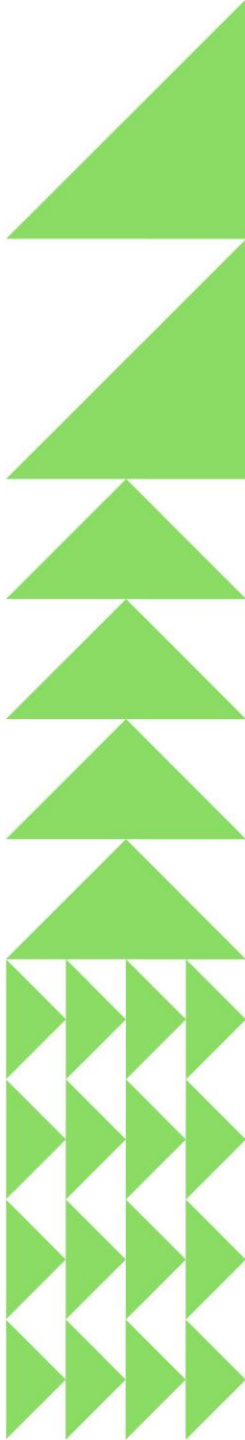
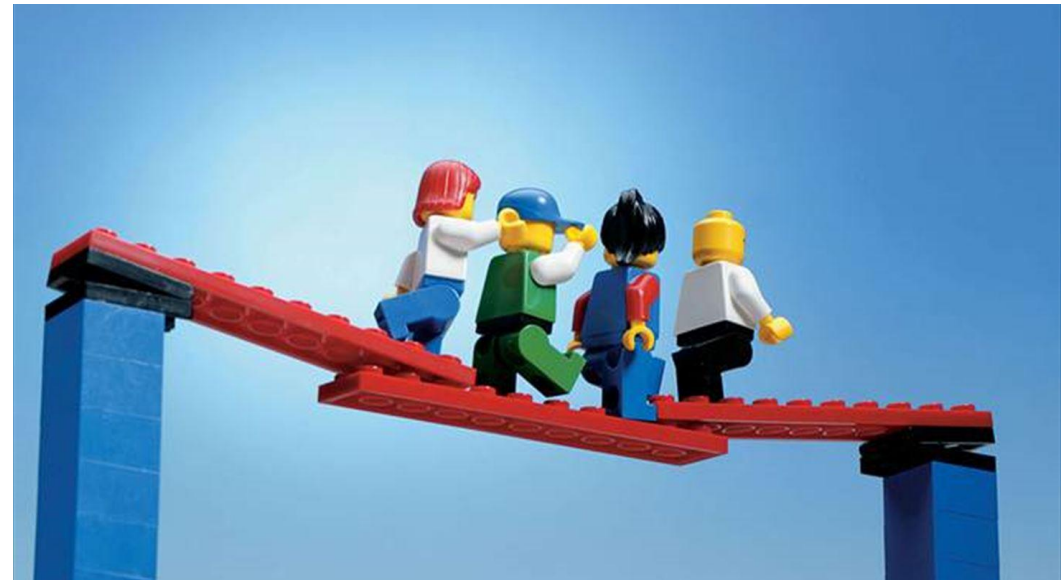
**Creative**

**Deeper levels of knowledge, meaning and significance**

**Initiation and depth of conversation,  
discussion; shared understanding**

## LEGO® Serious Play ®

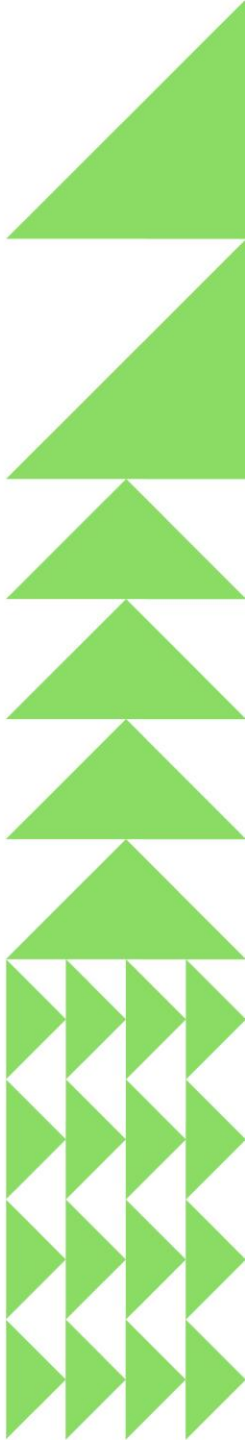
A facilitation methodology available under a Creative Commons licence to improve creative thinking and communication. Groups build LEGO bricks into 3-dimensional models and share their meaning with others.



# LEGO® Serious Play® (LSP)

The Method requires all participants to learn and listen, and it provides all with a voice. “The Method serves as a shared language regardless of culture or position.” (LEGO, 2019)

Research shows that this kind of hands-on, minds-on learning produces a deeper, more meaningful understanding of the world and its possibilities.  
(LEGO, 2019)

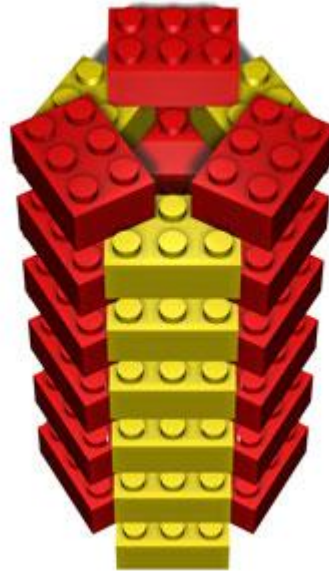


# Visual 3-D models

## LSP Participant Etiquette (Blair & Rillo, 2016)

**There are no wrong answers**

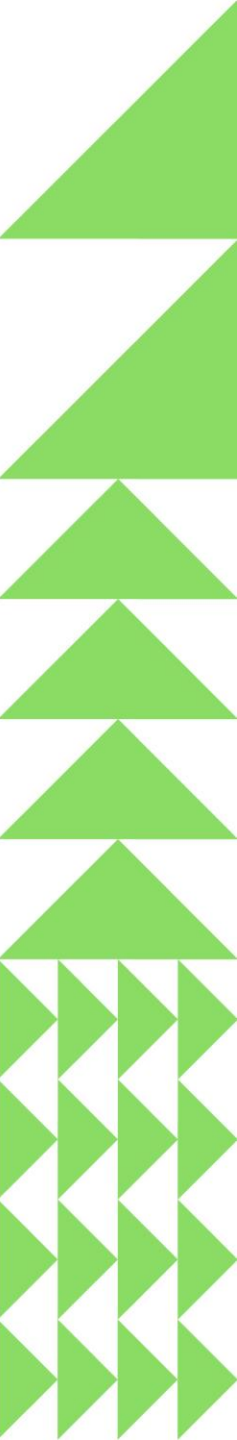
**Tell the story of the  
model**



**Think with your hands**

**Listen with your  
eyes**

**Everyone  
builds,  
everyone  
shares**





# For what?

**Intersectionality  
(Crenshaw)**

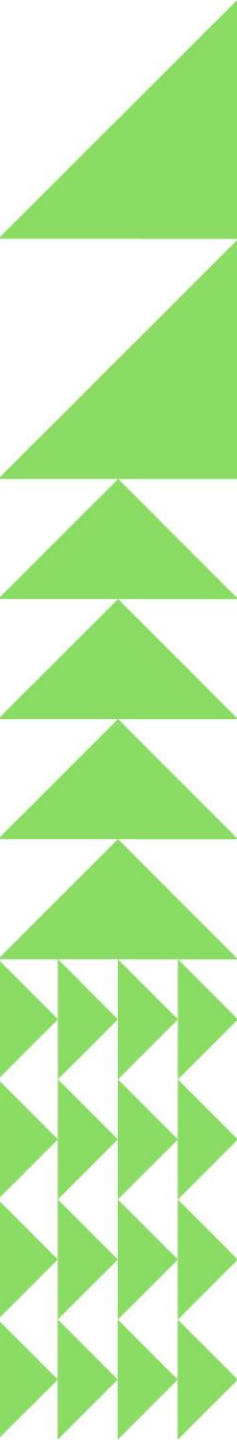
**Gender and disability**

**To teach socio-cultural  
concepts**

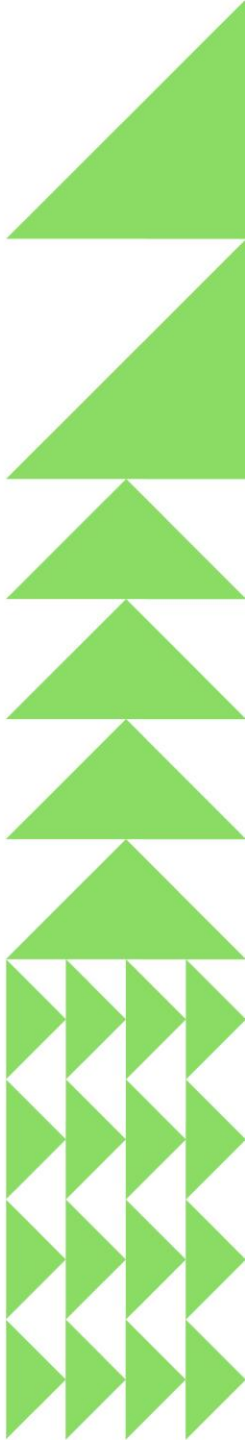


**LEGO  
Serious  
Play and  
Disability  
(Harling,  
2019)**

Students said,  
“Building in 3D certainly made my  
brain engage more than having  
someone talk to me ...”  
“My mind just wanders when I build  
things, but that just lets me surprise  
myself ...”  
(Mecinska, 2019)



# Experiential Learning Outdoors



# References & bibliography

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